

## UNIVERSITY OF ILLINOIS College of Education

Students interested in transferring to the College of Education are highly encouraged to visit the College of Education website: <http://education.illinois.edu/programs/information-for/transfer-students> and submit the online form under the heading, "Please Contact the COE for Further Information".

The form will provide us with the information we need to answer questions about admission requirements and assist you with the application process. **Consultation with the College of Education's advising staff regarding a plan of study is strongly recommended.**

### Overview of College of Education Programs:

The College of Education offers five different programs to undergraduate students:

- **Learning and Education Studies** – a major with concentrations in Digital Environments for Learning, Teaching & Agency; Applied Learning Science; Educational Equality & Cultural Understanding; and Workplace Training & Development. The LES major will prepare them for a broad range of positions requiring expertise in learning and education. This major does not lead to teaching licensure.
- **Learning and Behavior Specialist in Special Education** – a degree program preparing teacher candidates to work with individuals with varying disabilities and will lead to Illinois licensure to teach students with disabilities from Kindergarten through age 21 in a range of settings.
- **Early Childhood Education** – a degree program preparing teacher candidates for Illinois Early Childhood licensure (birth through grade 2).
- **Elementary Education** – a degree program preparing teacher candidates for Illinois Elementary Education licensure (grades 1-6 in self-contained classrooms).
- **Middle Grades Education** – a degree program preparing teacher candidates for Illinois Middle Grades licensure (grades 5-8). Students may select concentrations from Math, Social Science, Science or Literacy.

**The following information is relevant to ALL College of Education programs. Please see specific programs for further details.**

#### 1. Transferable Hours

Transferable hours are defined as the hours and grades added to a student's academic record, which may or may not satisfy degree requirements, but can be used to satisfy transferable hour requirements for transfer admission. However, transfer evaluation designations such as NOTR (non-transferable) and UNKN (no previous articulation and will need to be determined) are also displayed on the transfer evaluation form. Those grades are not factored in a student's transfer GPA.

#### 2. Office of Undergraduate Admissions Application/Essay

<http://admissions.illinois.edu/Apply/Transfer/essay>

Provides an opportunity for students to demonstrate commitment to their intended major.

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**CONTACT INFORMATION:** Student Academic Affairs Office (SAAO), University of Illinois, College of Education, 110 Education Building, 1310 South Sixth Street, Champaign, IL 61820; Phone: (217) 333-2800; FAX: (217) 244-3647; E-mail: [saao@education.illinois.edu](mailto:saao@education.illinois.edu)

### **3. Language other than English Requirement**

**For admission to the College of Education**, all transfer applicants must have completed either two years of one language other than English in high school or through the second level (2 semesters) of one language other than English in college prior to the desired term of entry. **For graduation from the College of Education**, a student must complete three years of one language other than English in high school or through the third level (3 semesters) of one language other than English in college. **It is strongly encouraged that transfer applicants complete the College of Education’s Language Requirement for graduation prior to transfer.**

### **4. Coursework**

Specific courses are required for admission to individual programs- refer to desired program for a list of required courses. Consult <https://transferology.com/> for course equivalencies.

### **5. GPA 2.75 minimum; 3.0 GPA or higher is highly recommended (A=4.0)**

### **6. Eligibility for James Scholar Honors Program**

Transfer students who enter the College of Education with a minimum of a 3.5 GPA will be invited to participate in the [James Scholar Honors Program](#).

**The following information is an overview of the Illinois State Board of Education (ISBE) requirements and applies only to the following programs preparing for licensure in Illinois: Special Education, Early Childhood, Elementary Education, and Middle Grades Education. Secondary Education applicants will major in the College of Liberal Arts & Sciences and minor in the College of Education.<sup>1</sup>**

All students entering teacher education licensure programs are working towards two goals:

- I. Completing degree requirements approved and administered by the University of Illinois.
- II. Completing licensure requirements governed by ISBE. **ISBE requirements are subject to change without notice at any time.**

#### **1. MATH Standard (Elementary Education ONLY)**

To show proficiency in College Algebra and Statistics, all **Elementary Education** students must meet the criteria listed here: [http://education.illinois.edu/docs/default-source/saao-documents/isbe\\_math\\_stnds.pdf](http://education.illinois.edu/docs/default-source/saao-documents/isbe_math_stnds.pdf). It is highly recommended that all students applying to the Elementary Education program have the College Algebra criteria (column 1) met at the time of application.

#### **2. Grades lower than a C-**

Students in teaching licensure programs must maintain a C- or better in ALL content/professional education coursework as well as any courses specified by degree program. Please contact our office for a list of courses applicable to this policy.

#### **3. Criminal Background Check**

Criminal background checks are required for all students entering teaching licensure programs prior to field placements in school districts. For more information please see: <https://www.cote.illinois.edu/home/cote-policy-handbook/V-state-mandates/criminal-background-checks>

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**4. Clinical Experience Fee**

All students enrolled in a teaching licensure program will be assessed a one-time clinical experience fee to partially cover costs associated with early field and student teaching experiences. This non-refundable fee is based on the approved fee at the time you entered the University per the Illinois Compiled Statute 110 ILCS 305/25 and assessed prior to the enrollment of professional education coursework. For more information, please refer to:

<https://www.cote.illinois.edu/program-staff/supervision-fee>

**5. Student teaching is completed only during the spring semester.**

**6. Fewer than 30 College Credits**

Students who have completed fewer than 30 semester hours of credit in college prior to application are evaluated primarily on the following criteria: grades in college, courses in college, high school academics, ACT or SAT scores and essays, with transfer admission preference given to students who would have been admitted as freshmen.

**7. Educator Licensure Information System (ELIS)**

Prospective teaching licensure candidates must establish an ELIS account. Please see

<https://www.cote.illinois.edu/current-candidates/licensure-faq/setting-up-an-elis-account-with-isbe> for details.

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<sup>1</sup> Students interested in the Secondary Education program of study are encouraged to contact the Coordinator of Secondary Education programs at LAS-teach@illinois.edu for more information.

## **Learning and Education Studies**

The Learning and Education Studies (LES) degree program is a broad spectrum major that leads to a variety of careers in education, administration, technology, learning sciences and human resources. This program does not lead to an Illinois Teaching License.

Application to the Learning and Education Studies program is available **both fall and spring semesters**.

### **Office of Undergraduate Admissions application and essay**

All students applying to the [LES major](#) should demonstrate in their essay a commitment to one of the following four concentrations:

[Digital Environments for Learning, Teaching & Agency](#)  
[Applied Learning Science](#)  
[Educational Equality & Cultural Understanding](#)  
[Workplace Training & Development](#)

### **Coursework for Admission**

#### **\*Required:**

#### **General Education courses**

RHET 105 – Writing and Research  
PSYC 100 – Intro Psych  
Quantitative Reasoning I (STAT 100 – Statistics recommended)

Additionally, completion of transfer coursework equivalent to [University of Illinois General Education courses](#) (including the Language other Than English requirement) is recommended. **Time to degree is determined by completion of program requirements via transferable coursework.**

**\*Students with 60 transferable hours or more must have completed both the required and General Education courses.**

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## **Learning and Behavior Specialist in Special Education**

Please note that transfer into the Special Education program is highly competitive due to space constraints.

Application to the Special Education program is available for **fall admission only**.

### **Coursework Required for Admission**

Completion of transfer coursework equivalent to [University of Illinois General Education courses](#) (including the Language other Than English requirement) and program specific classes listed below is required. **Time to degree is determined by completion of program requirements via transferable coursework.**

EPOL 201 – Foundations of Education (program approved equivalent)  
PSYC 100 – Intro Psych **or** PSYC 103 – Intro Experimental Psych (General Education Requirement)  
EPSY 201 – Educational Psychology **or** PSYC 216 – Child Psych **or** HDFS 105 – Intro to Human Development **or** another approved course

**The SPED program has a 5-semester professional education sequence beginning in the spring semester.** In the preceding fall semester, program specific courses SPED 117, KIN 262 & SHS 320 are completed, leaving room for 2-3 additional gen ed courses (other than those courses required for admission). To proceed to the professional education sequence, students must have successfully completed **ALL** degree requirements outside of the professional education coursework.

### **Hours Verification Form**

As part of the admission process to the Special Education program, verification of a **minimum of 50 hours** of experience with students with disabilities is required and to be documented on the [Special Education Hours Verification form](#). Please read the form carefully and completely before submitting to the [Admissions/Records Officer](#).

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## Early Childhood Education

The Early Childhood Education degree program prepares students for Illinois Early Childhood licensure (birth through grade 2). The program also incorporates course work leading to an Early Childhood Special Education approval.

Admission to the Early Childhood program is available for **both fall and spring admission**.

### Coursework

#### Required:

##### General Education

RHET 105 – Writing and Research  
Quantitative Reasoning I

#### \*Recommended:

Completion of transfer coursework equivalent to [University of Illinois General Education courses](#) (including the Language other Than English requirement) and program specific classes listed below is recommended. **Time to degree is determined by completion of program requirements via transferable coursework.**

##### Education Foundations

EPSY 201 – Educational Psychology  
EPOL 201 – Foundations of Education (program approved equivalent)

##### ISBE Social Science Rubrics (select one course from each of the following categories)

ECON – Economics  
GEOG – Geography  
HIST – History  
PS – Political Science

##### ISBE Earth and Space Science Class Requirement (click [here](#) for approved classes)

**\*Students with 60 transferable hours or more must have completed both the required and recommended courses.**

### Early Childhood Professional Education

In compliance with the *Illinois Early Childhood Access Consortium for Equity Act*, the College of Education will offer admission to students who have satisfied the following admission requirements:

- Are or were a member of the incumbent workforce currently working or having worked in the early childhood field.
- AA, AS, AAS or AT degree with major in Early Childhood Education from an approved Illinois community College. The degree must be completed prior to the first term of enrollment at UIUC.
- Gateways Level 4 Credential and current membership in the Gateways to Opportunity Registry
- Minimum GPA of **2.0**

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The Early Childhood Professional Education Program is uniquely designed to offer coursework online, in the evening, and in an eight-week format to meet the needs of working professionals. Field and clinical experiences will be arranged to meet the geographic and logistical constraints of program participants. This program offers two professional tracks:

- **Licensure Track** - ECE bachelor's degree and Illinois State Board of Education (ISBE) Professional Educator Licensure 0-2nd Grade and Gateways Level 5 Credential.
- **Non-Licensure Track** - ECE bachelor's degree and Gateways Level 5 Credential.

Applicants interested in admission based on the requirements established by *The Early Childhood Access Consortium for Equity Act* should apply to the Early Childhood Education major and indicate their interest in the essay portion of the application.

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## Elementary Education

The Elementary Education degree program prepares students for Illinois licensure teaching grades 1-6.

### Coursework for Admission

#### Required:

##### General Education

RHET 105 – Writing and Research

[College Algebra Standard](#)

STAT 100 – Statistics or MATH 117 – Elementary Mathematics

#### \*Recommended:

Completion of transfer coursework equivalent to [University of Illinois General Education courses](#) (including the Language other Than English requirement) and program specific classes listed below is recommended. **Time to degree is determined by completion of program requirements via transferable coursework.**

##### Education Foundations

EPSY 201 – Educational Psychology

EPOL 201 – Foundations of Education (program approved equivalent)

##### ISBE Math Requirement

Math 103 – Theory of Arithmetic

**ISBE Social Science Rubrics** (select one course in four of the following)

ANTH - Anthropology

ECON - Economics

GEOG - Geography

GLBL - Global Studies

HIST - History

PS - Political Science

PSYC - Psychology

SOC - Sociology

**\*Students with 60 transferable hours or more must have completed both the required and recommended courses.**

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## **Middle Grades Education**

The Middle Grades Education degree program prepares students for Illinois licensure grades 5-8.

### **Office of Undergraduate Admissions application and essay**

All students applying to the Middle Grades major should demonstrate in their essay a commitment to one or more of the following four concentrations:

Math  
Social Science  
Science  
Literacy

### **Coursework for Admission**

#### **Required:**

##### **General Education**

RHET 105 – Writing and Research  
Quantitative Reasoning I

#### **\*Recommended:**

Completion of transfer coursework equivalent to [University of Illinois General Education courses](#) (including the Language other Than English requirement) and program specific classes listed below is recommended. **Time to degree is determined by completion of program requirements via transferable coursework.**

##### **Education Foundations**

EPSY 201 – Educational Psychology  
EPOL 201 – Foundations of Education (program approved equivalent)

##### **Concentrations**

At least two classes from each [concentration](#) desired

**\*Students with 60 transferable hours or more must have completed both the required and recommended courses.**

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